



HAPPY PRESIDENT'S DAY!

4th Grade Newsletter

February 18 - 22, 2019

New Life Academy of
Excellence
Where Educating is Our
Number One Goal



Reminders:

- Please make sure that your child is picked up by **3:30** everyday.
- Please have your child **read for at least 30 minutes** every day!
- Pizza Hut Book has begun, so students can earn a free individualized pizza if they complete their reading log indicating that they have read for the entire month of February.



Please Support the 4th Grade Fundraiser!

We are selling mechanical pencils for \$1. Also, for the month of February, we will be selling ring pops for \$1. Any donations would be appreciated greatly!

The proceeds directly benefit our trip to the High Museum of Art field trip in March.

WHAT'S GOING ON?

Just as a reminder, early release days will take place this upcoming Wednesday & Thursday. Please make sure you have signed up for a conference time. **School ends promptly at 11:30 am and carpool will close at 12!** We will be holding parent-teacher conferences after carpool. Therefore, all after-school tutoring sessions will be canceled.

Conferences will last (at most) 15 minutes. We try our best to stick to the allotted times, so please try to be on time! We appreciate it! ☺

We'll Be So Busy!

Math - Students will learn about relative sizes of measurement units within one system of units. They will learn how to estimate and measure mass and learn the difference between weight and mass.

Social Studies - Students will continue learning about abolition and suffrage movements. They will study the contributions and challenges faced by Susan B. Anthony, Frederick Douglass, Elizabeth Cady Stanton, Sojourner Truth, and Harriet Tubman.

Language Arts - In reading, students in pairs will create their own two-page spread on a topic. In grammar, students will identify and create similes. In writing, students will finalize any revisions and edits to their opinion essay, and publish their final draft.

Science - Students will continue the unit on Light. Students will learn that transparent objects let light pass through without forming a shadow. Translucent objects let only some light through and create a light shadow. Opaque objects do not let any light through and form a dark shadow.

Important Dates:

* Test dates are tentative and may change *

Feb 18 – Student/Teacher Holiday

Feb 20 & 21 – Early Release Days

Feb 28 – Black History Program

Feb 28 – Six Flags Read to Succeed Log DUE

Mar 1 – February Book It DUE

Mar 1 - Spirit Wear Day

Mar 4 ~ 8 – Book Fair

Mar 8 - Abolition and Suffrage Test

Mar 8 - Light Test

Mar 8 - Spring Picture Day – Dress Your Best

Mar 11 ~ 14 – 2nd Semester Interim District Assessment Week

Mar 21 – SWCC Town Hall Meeting @ 5:30 pm

Wish list

Hyon – prizes for prize bin

Nguyen – Pencils

Baker – prizes for the treasure box

Our contact information:

Email us: ahyon@newlifeacademyga.com
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We will do our best to respond within 24 hours.

Reading Comprehension Strategies

<p>Make Connections</p> <p>What connections do I make as I read?</p> <p>Good readers notice pieces of text that relate to or remind them of:</p> <ul style="list-style-type: none"> • Their lives, past experiences, and prior knowledge • Other books, articles, movies, songs, or pieces of writing • Events, people, or issues <p>Tips:</p> <ul style="list-style-type: none"> • That reminds me of... • This made me think of... • I read another book that... • This is different from... • I remember when... 	<p>Visualize</p> <p>Good readers create pictures in their minds while they read.</p> <p>While reading, note places where you get a clear picture in your mind that helps you understand the text:</p> <ul style="list-style-type: none"> • I can picture... • I can see the... • I can visualize... • The movie in my head shows... <p>Use your senses to connect the characters, events, and ideas to clarify the picture in your head.</p> <ul style="list-style-type: none"> • I can taste/hear/smell the... • I can feel the... 	<p>Ask Questions</p> <p>Good readers ask questions before, during, and after reading to better understand the author and the meaning of the text.</p> <p>Ask questions of the author, yourself, and the text:</p> <ul style="list-style-type: none"> • What is the author trying to say? • What is the message of this piece? • Do I know something about this topic? • What do I think I will learn from this text? • How could this be explained to someone else? • What predictions do I have about this reading?
<p>Infer</p> <p>How do I read between the lines?</p> <p>When the answers are “right there,” good readers draw conclusions based on background knowledge and clues in the text.</p> <p>Ask yourself:</p> <ul style="list-style-type: none"> • I wonder why... • I wonder how... • I wonder if... <p>Find information from the text that might be clues to the answers and use these with your background knowledge for possible answers.</p>	<p>Determine Importance</p> <p>What’s the big idea?</p> <p>So what?</p> <p>Good readers look for things that help them identify big ideas and why they are important.</p> <p>Look at text features for clues:</p> <ul style="list-style-type: none"> • Titles and headings • Bold print • Pictures and captions • Graphs and charts • Chapter objectives and questions <p>Tips:</p> <ul style="list-style-type: none"> • The big idea is... • Most important information is... • So far I’ve learned... • The author is saying... • This idea is similar to... 	<p>Synthesize</p> <p>How do I use what I’ve read to create my own ideas?</p> <p>Good readers combine new information from their reading with existing knowledge in order to form new ideas or interpretations.</p> <p>Synthesis is creating a single understanding from a variety of sources.</p> <p>Tips:</p> <ul style="list-style-type: none"> • Compare and contrast what I’m reading with what I already know or other sources of information. • Think of new ways to use this information. • Can connections I make across this text help me to create new generalizations or new perspectives?

Adapted from the work of Beal, Keene, and Tovani