



# PASS THE CHEER!

## 4<sup>th</sup> Grade Newsletter

December 2-6, 2019

New Life Academy of  
Excellence  
Where Educating is Our  
Number One Goal



### Reminders:



- Please make sure that your child is **picked up** by **3:30** every day.
- Please have your child **read** for **at least 30 minutes** every day!
- Please have your child log on to **IXL** at least **once a day** to improve in different areas of language arts and math.

### Happy December Birthdays!



11<sup>th</sup> – David A.  
11<sup>th</sup> – Michael A.  
11<sup>th</sup> – Sidney  
11<sup>th</sup> – Hector  
14<sup>th</sup> – Ayden  
18<sup>th</sup> – Chloe  
29<sup>th</sup> – Mora  
29<sup>th</sup> – Chaz  
30<sup>th</sup> – Vanessa

### WHAT'S GOING ON?

#### Georgia Experience Online Testing (GMAS)

<http://www.gaexperienceonline.com/>

Students should go to the link above to practice answering Georgia Milestones questions and familiarize themselves with the online tools they will use when they take the test in April 2020.

#### Six Flags Read to Succeed

Students who have read 6 hours and submitted their reading log electronically by 5 pm central standard time on April 17, 2020 will receive a free Six Flags ticket in early May.

### We'll Be So Busy!

**Math** - Students will learn how to compare two fractions with different numerators and denominators, by creating common denominators or numerators, or by comparing to a benchmark fraction.

**Social Studies** - In social studies, student will identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.

**Language Arts** - In reading, students will learn to interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears and explain events, procedures, ideas or concepts in a historical, scientific, or technical text based on specific information in the text. They will also practice identifying the point of view of the text. In grammar, students will learn the difference between personification and simile. In writing, students will continue to work on their opinion essay, revising, and editing their first draft in preparation of writing their final draft.

**Science** - In science, students will obtain, evaluate and communicate information to model the effects of the position and motion of Earth and the moon in relation to the sun as observed from Earth.

### Important Dates:

\* Test dates are tentative and may change \*

**Nov 15 ~ Jan 15** – Reenrollment Online via MyPayments Plus (The reenrollment sheet was sent home last week with instructions. There is no packet.)

**Nov 25 ~ Nov 29** – Thanksgiving Break

**Dec 5** – Reading Comprehension Test

**Dec 6** – Spelling Test

**Dec 6** – Personification/Simile Quiz

**Dec 9** – ELA 1<sup>st</sup> Semester Midyear DA

**Dec 10** – Math 1<sup>st</sup> Semester Midyear DA

**Dec 12** – Science 1<sup>st</sup> Semester Midyear

**Dec 13** – Social Studies 1<sup>st</sup> Semester Midyear

**Dec 9 ~ 13** – Holiday Shop

**Dec 12** – SWCC Town Hall Meeting @ 5:30 pm

**Dec 19** – Winter Talent Show @ 6 pm

**Dec 23 ~ Jan 3** – Winter Break

**Jan 6** – Welcome back to school!

### Class Wish list

**Hyon** – electric pencil sharpener ☺

**Baker** – Target dollar spot prizes

**Nguyen** – prizes for the prize bin

### Our contact information:

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We will do our best to respond within 24 hours.