



**New Life Academy of Excellence**  
Where Educating is Our Number One Goal



## 4<sup>th</sup> Grade Newsletter

February 3 - 7, 2020

### Reminders:



- Please make sure that your child is **picked up by 3:30** every day.
- Please have your child **read for at least 30 minutes** every day!
- Please have your child log on to **IXL** at least **once a day** to improve in different areas of language arts and math.

### Georgia Experience Online Testing (GMAS)

<http://www.gaexperienceonline.com/>

Students should go to the link above to practice answering Georgia Milestones questions and familiarize themselves with the online tools they will use when they take the test in April 2020.

### Six Flags Read to Succeed

Students who have read 6 hours and submitted their reading log electronically by 5 pm central standard time on April 17, 2020 will receive a free Six Flags ticket in early May.

### WHAT'S GOING ON?

It is very important that students utilize the resources provided to them. You can find all the resources on the class website on the Resources & Websites tab. Your child can select the blendspaces that will help them review the concepts and skills they have not yet mastered.

They should go on IXL to practice language arts and math skills.

### Important Dates:

\* Test dates are tentative and may change \*

**Feb 3 & 4** – Reading Research Topic Presentation

**Feb 7** – Spelling Test

**Feb 7** – Grammar Quiz

**Feb 7** – Class Picture Day

**Feb 12** - Westward Expansion Test

**Feb 14** – Student/Teacher Holiday

**Feb 18** – High Touch High Tech In-School Field Trip

**Feb 19 & 20** – Parent/Teacher Conferences

**Feb 19 & 20** - Early Release Days

**Feb 25** – Culver's Spirit Night in Lawrenceville

**Mar 2** – Book Fair begins

### We'll Be So Busy!

**Math** - Students will learn how to measure and estimate lengths and capacities within the metric system.

**Social Studies** - In social studies, students will locate important physical and man-made features related to westward expansion on a map. They will also use basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate impact on westward expansion on the United States.

**Language Arts** - In reading, students will present their reading research topic in class on Monday and Tuesday. Then, students will learn that historians pay attention to multiple points of view to form a complete understanding of what happened in the past. They will research for evidence to support the claim colonists should declare independence or remain loyal to the British Empire but ask for other things in preparation for a class debate. In grammar, students will continue to practice identifying if a sentence is simple or complex. In writing, students will write a historical fiction story related to their reading topic, and an opinion essay explaining the importance of their topic to the American Revolution.

**Science** - In science, students will begin the unit on light. Students will obtain, evaluate, and communicate information about the nature of light and how light interacts with objects.

### Class Wish list

**Hyon** – candy or snacks for prize bin

**Baker** – snacks

**Nguyen** – prizes for the prize bin

### Our contact information:

Email us: [ahyon@newlifeacademyga.com](mailto:ahyon@newlifeacademyga.com)  
[hbaker@newlifeacademyga.com](mailto:hbaker@newlifeacademyga.com)  
[ttnguyen@newlifeacademyga.com](mailto:ttnguyen@newlifeacademyga.com)

We will do our best to respond within 24 hours.