Name #:	Date:



## Paragraph of the Week®

Level 1

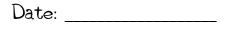
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!



Think about a typical morning for you. What do you do when you wake up? How does your day get started? Describe a typical morning in your life, from the time you wake up until around noon. This can be a weekday or weekend morning. What events happen during that time? What are your thoughts, feelings, and actions during that time?

My Typical Morning

Name #:	
0	Paragraph



#### of the Week

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Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.



Using the brainstorm you created yesterday, choose 3 of the most important EVENTS that happen during a typical morning in your life. Those EVENTS will become the three details in your paragraph. Write a sentence for each. Then, write an explanation sentence for each.

Detail One :
xplanation:
Detail Two:
xplanation:
Detail Three :
xplanation:

Name #:	Da	te:



## Paragraph of the Week®

Level 1

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written.

They are the "frame" for your paragraph.



Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence:		
Closing Sentence:		

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# Paragraph of the Week®

Level 1

A paragraph talks about one topic, with many sentences all supporting that topic.	
This is when you will construct that paragraph.	



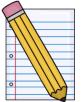
It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail, explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

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# Paragraph of the Week®

Level 1

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

### Monday

Think about a typical morning for you. What do you do when you wake up? How does your day get started? Describe a typical morning in your life, from the time you wake up until around noon. This can be a weekday or weekend morning. What events happen during that time? What are your thoughts, feelings, and actions during that time?

### Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important EVENTS that happen during a typical morning in your life. Those EVENTS will become the three details in your paragraph. Write a sentence for each. Then, write an explanation sentence for each.

### Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

#### Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.