

NAME: _____

ENGLISH/LANGUAGE ARTS FINAL

Read "The Clock Man" poem to answer questions (1-5)

"How much will you pay for an extra day?"
The clock man asked the child.
"Not one penny," the answer came,
"For my days are as many as smiles."

"How much will you pay for an extra day?"
He asked when the child was grown.
"Maybe a dollar or maybe less,
For I've plenty of days of my own."

"How much will you pay for an extra day?"
He asked when the time came to die.
"All of the pearls in all of the seas,
And all of the stars in the sky."

1. Which of the following best describes the theme of "The Clock Man" poem?

- a) People care about time more as they get older.
- b) Children often feel like they will never get old.
- c) There's nothing more important to people than staying young.
- d) People are afraid of death their entire lives.

2. Which detail from the text best supports the theme of "The Clock Man" poem?

- a) "For my days are as many as smiles." (Line 4)
- b) "How much will you pay for an extra day?" (Line 5)
- c) "He asked when the time came to die." (Line 10)
- d) "All of the pearls in all of the seas" (Line 11)

3. What does the clock man represent in the poem?

- a) death
- b) living forever
- c) time
- d) money

4. How do the person's feelings about time change throughout "The Clock Man" poem?

- a) He values time more than he did as a child.
- b) He grows more negative about time as he ages.
- c) He is satisfied with the time he has left.

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d)He feels angry that he cannot buy any more time. He feels angry that he cannot buy any more time.

5.How does the quote “‘Not one penny,’ the answer came, / ‘For my days are as many as smiles’” (Lines 3-4) contribute to the overall theme of "The Clock Man" poem?

a)The child knows he cannot buy time.

b)The child's response shows that he is happy and doesn't think about the length of life.

c)The child has many reasons to be happy.

d)The child's response shows that he does not have money to buy time.

6. Define stanza

a)Paragraph in poetry

b)Two lines, one thought

c)Feelings in a poem

d)Rhyme scheme of a poem

7. Define mood

a)The reader's feelings

b)The reader's attitude

c)The author's feelings

d)The author's attitude

8. Define tone

a)The reader's feelings

b)The reader's attitude

c)The author's feelings

d)The author's attitude

9. .Define alliteration.

a)Same starting sound

b)Sounds as it is written

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c) Same vowel sound

d) Same end sound

10. Imagery in poetry or in writing is

a) bandwagon

b) vivid language that appeals to the five senses

c) loaded language

d) dull language that does not appeal to the five senses

11. Haiku poetry

a) is a 14 line poem about nature

b) reflects on death or another serious theme

c) short, unrhymed poem, often about nature

d) nonsyllabic pattern of 14 lines

12. A short poem with three lines. The 1st and 3rd line have 5 syllables and the middle line has 7 syllables.

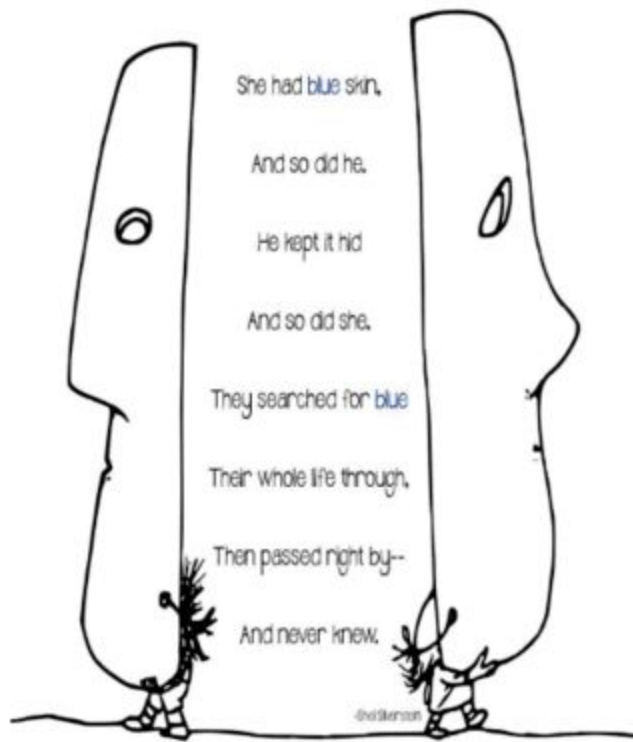
a) Haiku

b) Limerick

c) Free Verse

d) Stanza

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13.

Read the poem "Masks" and answer the questions (13-15)

Which statement best explains the metaphorical meaning of blue skin in the poem "Masks"?

- a) In the poem, only two people in the whole world have blue skin, which means that they must be soulmates.
- b) In the poem, blue skin is such a common trait that people must wear masks in order to appear unique.
- c) In the poem, blue skin represents a quality that people are afraid to share even though it is an important part of their identity.
- d) In the poem, blue skin represents the sadness that people try to hide by always being polite and keeping smiles on their faces. In the poem, blue skin represents the sadness that people try to hide by always being polite and keeping smiles on their faces.

14. Which quote from the poem best supports the metaphorical meaning of blue in the poem "Masks"?

- a) "She had blue skin"

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- b)“kept it hid”
- c)“searched for blue”
- d)“never knew”

15.How does the illustration contribute to the meaning of the poem?

- a)The size of the masks in the illustration emphasizes how hard people try to hide their true selves.
- b)The simplicity of the drawing shows that being your true self is easy to do.
- c)The masks facing opposite directions in the illustration show that lying will get you nowhere.
- d)The different hairstyles in the drawing show that just because two people have blue skin doesn't mean they are alike in every way. The different hairstyles in the drawing show that just because two people have blue skin doesn't mean they are alike in every way.

CONSTRUCTIVE RESPONSE

MUST BE 3-4 paragraphs.

Make sure you use transitional words.

Use the writing process: this will ensure your organizational ideas, grammatical errors, and any misspelled words.

Your job is to decide whether or not there should be a specific age when kids are given access to a smartphone. Do they benefit learning and concentration, or are they a distraction from more important responsibilities?

*** MAKE SURE YOUR ANSWERS ARE SENT BY EMAIL!!! ***

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