$\qquad$ : an unknown quantity or expression whose value can change.
parts of an expression separated by + or - signs
$\qquad$ : the part of math sentence whose value is always the same, represented by a numeral.
$\qquad$ : A numerical or constant quantity placed before and multiplying the variable in an algebraic expression.
$\qquad$ : a combination of variables, numbers, and/or operations that represents a mathematical relationship, but no statement of equality or inequality. (DOES NOT HAVE AN $\qquad$ ). An expression in English is short and not a complete sentence, for example: "Hey!" or "Look Out!"
$\qquad$ : a mathematical statement that two or more expressions are equal. (MUST HAVE AN $\qquad$ ).
: An algebraic relation showing that a quantity is greater than or less than another quantity. (>, <, $\geq$, $\leq$ )

## EX:

$2+4-3 k+5 f$ is an $\qquad$
$5 x-4>31$ is an $\qquad$
$2+4-3 k+5 f=31$ is an $\qquad$
Constant: $\qquad$ Coefficient:

Variable: $\qquad$ Number of Terms:

## Algebraic Expressions and Equations Vocabulary KEY

Variable: an unknown quantity or expression whose value can change.

Term: parts of an expression separated by + or - signs
Constant: the part of math sentence whose value is always the same, represented by a numeral.

Coefficient: A numerical or constant quantity placed before and multiplying the variable in an algebraic expression.

Expression: a combination of variables, numbers, and/or operations that represents a mathematical relationship, but no statement of equality or inequality. (DOES NOT HAVE AN equal sign!). An expression in English is short and not a complete sentence, for example: "Hey!" or "Look Out!"

Equation a mathematical statement that two or more expressions are equal. (MUST HAVE AN equal sign).

Inequality An algebraic relation showing that a quantity is greater than or less than another quantity. (>, <, $\geq, \leq$ )

EX:
$2+4-3 k+5 f$ is an expression
$5 x-4>31$ is an inequality
$2+4-3 k+5 f=31$ is an equation
Constant: 2, 4 Coefficient: 3, 5
Variable: $\mathrm{k}, \mathrm{f} \quad$ Number of Terms: 4
$\qquad$
Translating Expressions Homework: Translate the following in a math sentence

1. Four plus a number $\qquad$
2. Twice Daria's age $\qquad$
3. Six times a number plus forty-one $\qquad$
4. The sum of a number and 17
5. The difference between Mary's height and Frank's height $\qquad$
6. The quotient of Iquan's age and 4 $\qquad$
7. The product of Arielle's age and 50 $\qquad$
8. Seventy-five increased by a number $\qquad$
9. Four hundred decreased by twice a number $\qquad$
10. Eleven pies more than a number $\qquad$
11. Twice as many dogs $\qquad$
12. A number doubled plus ten
13. A variable tripled less 40 $\qquad$
14. Twice the temperature minus 60 degrees $\qquad$
15. A number divided by fifteen less than 3 $\qquad$
16. Five more than a number $\qquad$
17. Thirty-three less than a number $\qquad$
18. Twice Solomon's weight less fifteen pounds
19. The difference between sixty and twice a number $\qquad$
20. The factor of a variable and the coefficient four

Evaluate Expressions Homework
If $x=9 \quad y=5$

1. $3+y$
2. $y+8$
3. $4 y$
4. $y^{2}+x$
5. 300 y
6. $x^{2}-2 y$
7. $2 y+3 \bullet x$
8. $10 \mathrm{y}-\mathrm{x}$
9. $2 x y$
$\qquad$

Evaluate Expressions Warm-up
If $a=2, b=6$

1. $a b$
2. $\frac{4 b}{2}$
3. $3 \mathrm{~b}-4 \mathrm{a}$
4. $a^{3}+2 b$
5. $b^{2} \div(4+a)$
6. $\frac{8 b}{a+4}$
7. $5 \mathrm{~b}-\mathrm{a} \bullet 4$
8. $7-\mathrm{b} \div 2$

Evaluate Expressions Homework Key

1. 8
2. 13
3. 20
4. 34
5. 1,500
6. 71
7. 117
8. 41
9. 90

Warm Up Key

1. 12
2. 12
3. 1
4. 10
5. 20
6.6
7.8
6. 22
7. $\frac{1}{2}$
$\qquad$
If $f=7, g=10, h=4$
8. $\frac{3+h}{g-3}$
9. $g^{2}+2 h$
10. $\frac{4 g}{h}$
11. $\frac{\mathrm{h}^{3}+g}{3 h+2 g+7}$
12. $\frac{6 h-8}{2 g}$
13. $\frac{(g 3-20 f)}{4} \div 5$
14. $2(\mathrm{~g}+3)-13$
15. $10 f-h^{3}$
16. $(2 f-h)+\frac{f^{2}}{h+3}$

Evaluate Expressions Independent Practice Name:
If $a=3, b=12$

1. $\frac{(a b)^{2}}{7 b-b}$
2. $\frac{36-2 b}{2}$
3. $\frac{2(b-a)}{6 a}$
4. $3 \mathrm{ab}-4 \mathrm{a}$
5. $a^{0}+\frac{2 b}{a}$
6. $b^{2}-\left(4+a^{4}\right)$
7. $\frac{10 b}{a+7}$
8. $156-3 \mathrm{~b} \div 4$
9. $(\mathrm{a} \bullet 2)^{5}$

Evaluate Expressions Guided Practice Key

1. 1
2. 108
3. 10
4. 4
5. $\frac{4}{5}$
6. 43
7. 13
8. 6
9. 17

Independent Practice Key

1. 18
2.6
2. 3
3. 96
5.9
4. 59
5. 12
6. 147
7. 7,776

Name $\qquad$
Translating Algebraic Expressions and Equations: Write each phrase or sentence as an algebraic expression

1) A number increased by seven $\qquad$
2) Mary’s age increased by nine $\qquad$
3) The sum of five and a number $\qquad$
4) Six more than DeAndre's age $\qquad$
5) A number reduced by nine $\qquad$
6) Twice Sonya's age $\qquad$
7) The difference between Brandon's age and George's age $\qquad$
8) The quotient of fifteen and a variable $\qquad$
9) The sum of five and a number tripled $\qquad$
10) The product of six and a variable $\qquad$

Write each math sentence in words
77h
12)

$$
x-5 f
$$

$\qquad$
13)

$$
\frac{x}{2}
$$

$\qquad$
14) $m-22$
15) $7 x-3$ $\qquad$

Write each phrase or sentence as an algebraic equation

1) Maria's age multiplied by six is forty-two $\qquad$
2) The product of five and a number less six is four
3) Four times a number equals two hundred $\qquad$
4) Twice as old as Vinnie is fifty $\qquad$
5) Stan's age divided by four all less than two is eight $\qquad$
6) The quotient of 48 and the number of hours worked is six $\qquad$
7) A sum of a number and ten is fourteen $\qquad$
8) The factor of five and a number is two and a half $\qquad$
9) Ms. Jamison's age less four is twenty-nine $\qquad$
10) Sixteen more than a number is thirty-six $\qquad$

Write each math sentence in words
11) $6+m=40$ $\qquad$
12) $5 y=40$ $\qquad$
13) $\frac{x}{5}=40$
14) $2 m-4=40$ $\qquad$
15) $6 x+4=40$

Name $\qquad$
Translating Algebraic Expressions and Equations: Write each phrase or sentence as an algebraic expression ANSWER KEY

1) A number increased by seven $g+7$
2) Mary's age increased by nine $m+9$
3) The sum of five and a number $5+n$
4) Six more than DeAndre's age d+6
5) A number reduced by nine t-9
6) Twice Sonya's age 2 s
7) The difference between Brandon's age and George's age b-g
8) The quotient of fifteen and a variable $\frac{15}{m}$
9) The sum of five and a number tripled $5+3 x$
10) The product of six and a variable $6 x$

Write each math sentence in words
11) 77 h Product/factor of 77 and number, 77 times a number, etc
12) $\quad x-5 f$ a number less 5 times a number, etc
13) $\quad \frac{x}{2}$ a variable divided by 2 , the quotient of a number and 2 , etc
14) $\quad m-2222$ less than a number, a number less 22 , the difference of a number and 22, etc
15) $7 x-3$ the product of seven and a number less three. Three less than the product of seven and a number

Write each phrase or sentence as an algebraic equation

1) Maria's age multiplied by six is forty-two $6 \mathrm{~m}=42$
2) The product of five and a number less six is four $5 x-6=4$
3) Four times a number equals two hundred $4 x=200$
4) Twice as old as Vinnie is fifty $2 v=50$
5) Stan's age divided by four all less than two is eight $\frac{x}{4}-2=8$
6) The quotient of 48 and the number of hours worked is $\operatorname{six} \frac{48}{h}=6$
7) A sum of a number and ten is fourteen $g+10=14$
8) The factor of five and a number is two and a half $5 x=21 / 2$
9) Ms. Jamison's age less four is twenty-nine j-4 = 29
10) Sixteen more than a number is thirty-six $x+16=36$

## Write each math sentence in words

11) $6+m=40$ six more than a number is 40 , a number plus six is 40 , increased by, sum, etc.
12) $5 y=40$ factor/product of five and a number is 40,5 times a number is 40, etc.
13) $\frac{x}{5}=40$ the quotient of a number and five is forty, a number divided by five is 40 , etc.
14) $2 m-4=40$ twice a number less four is forty, two times a number less 4 is forty, the difference between twice a number and four is forty, etc.
15) $6 x+4=40$ the factor of six and number increased by four is forty, four more than the product of six and a number is forty
$\qquad$
$\qquad$ A combination of variables, numbers, and at least one operation that represents a mathematical relationship, but no statement of equality or inequality. (DOES NOT HAVE A $\qquad$ ).
: a mathematical statement that two or more expressions are equal. (MUST HAVE A $\qquad$ ).
: An algebraic relation showing that a quantity is greater than or less than another quantity. (>, <, $\geq, \leq$ )

Circle the appropriate term to describe the math sentence

1. $5 x+3 y$ Expression Equation Inequality
2. $5>3$

Expression Equation Inequality
3. $6 \mathrm{~g} \leq 23$

Expression Equation Inequality
4. $19+x=4$ Expression Equation Inequality
5. $8 c-4 y+2$ Expression Equation Inequality
6. $12=2 \mathrm{~s} \quad$ Expression Equation Inequality
7. $x+5 \geq 4-t \quad$ Expression Equation Inequality
8. $6+5 f-9 t>35$ Expression Equation Inequality
9. $4+2$ Expression Equation Inequality
10. Give an example of an expression, equation, and inequality

Name: $\qquad$
Identify each of the following as an expression, an equation, or an inequality.

1. $5 x+y=7 g$
Expression Equation Inequality
2. $5 \leq 3-\mathrm{d}$

Expression Equation Inequality
3. $6 t$

Expression Equation Inequality
4. $19+x>4$

Expression Equation Inequality
5. $4 \mathrm{c}-4 \mathrm{~h}-2 \mathrm{t}$

Expression Equation Inequality
6. $12-\mathrm{g}$

Expression Equation Inequality
7. $x+5 \geq 4-t$

Expression Equation Inequality
8. $6+f-7 t=35$

Expression Equation Inequality
9. $4+2=x-p \quad$ Expression Equation Inequality
10.4st

Expression Equation Inequality
11. $4 \mathrm{st}=6 \mathrm{j}$

Expression Equation Inequality
12. $\mathrm{Bg}>8$

Expression Equation Inequality
$13.9 \leq 4-r$
Expression Equation Inequality
14. $13=5+\mathrm{k} \quad$ Expression Equation Inequality
15. Give an example of an expression, equation, and inequality

EXPRESSION A combination of variables, numbers, and at least one operation that represents a mathematical relationship, but no statement of equality or inequality. (DOES NOT HAVE AN EQUAL SIGN)

EQUATION: a mathematical statement that two or more expressions are equal. (MUST HAVE AN EQUAL SIGN)

INEQUALITY: An algebraic relation showing that a quantity is greater than or less than another quantity. (>, <, $\geq, \leq$ )

Circle the appropriate term to describe the math sentence

| 1. | $5 \mathrm{x}+3 \mathrm{y}$ | Expression | Equation | Inequality |
| :--- | :--- | :--- | :--- | :--- |
| 2. | $5>3$ | Expression | Equation | $\underline{\text { Inequality }}$ |
| 3. | $6 \mathrm{~g} \leq 23$ | Expression | Equation | $\underline{\text { Inequality }}$ |
| 4. | $19+\mathrm{x}=4$ | Expression | Equation | Inequality |
| 5. | $8 \mathrm{c}-4 \mathrm{y}+2$ | Expression | Equation | Inequality |
| 6. | $12=2 \mathrm{~s}$ | Expression | Equation | Inequality |
| 7. | $\mathrm{x}+5 \geq 4-\mathrm{t}$ | Expression | Equation | Inequality |
| 8. | $6+5 \mathrm{f}-9 \mathrm{t}>35$ | Expression | Equation | $\underline{\text { Inequality }}$ |
| 9. | $4+2$ | Expression | Equation | Inequality |

10. Give an example of an expression, equation, and inequality see examples above $\qquad$

Name: $\qquad$ ANSWER KEY

Identify each of the following as an expression, an equation, or an inequality.

| 1. $1.5 x+y=7 g$ | Expression | Equation | Inequality |
| :---: | :---: | :---: | :---: |
| 2. $5 \leq 3-\mathrm{d}$ | Expression | Equation | Inequality |
| 3. 6 t | Expression | Equation | Inequality |
| 4. $19+x>4$ | Expression | Equation | Inequality |
| 5. $4 \mathrm{c}-4 \mathrm{~h}-2 \mathrm{t}$ | Expression | Equation | Inequality |
| 6. $12-\mathrm{g}$ | Expression | Equation | Inequality |
| 7. $\mathrm{x}+5 \geq 4-\mathrm{t}$ | Expression | Equation | Inequality |
| 8. $6+f-7 t=35$ | Expression | Equation | Inequality |
| 9. $4+2=x-p$ | Expression | Equation | Inequality |
| 10.4st | Expression | Equation | Inequality |
| 11.4st $=6 \mathrm{j}$ | Expression | Equation | Inequality |
| 12. $\mathrm{Bg}>8$ | Expression | Equation | Inequality |
| $13.9 \leq 4-r$ | Expression | Equation | Inequality |
| $14.13=5+k$ | Expression | Equation | Inequality |

15. Give an example of an expression, equation, and inequality see examples above
$\qquad$
Write an inequality for each sentence:
16. Ms. Whitten's height is greater than or equal to 60 inches $\qquad$
17. a number increased by seventeen is greater than seventy-one $\qquad$
18. Michala's weekly earnings at $\$ 8$ per hour were no more than $\$ 50$ $\qquad$
19. The sum or Mary and John's age is less than their mom's age of 40 $\qquad$
20. Eduardo’s age at least 14 $\qquad$
21. Which best describes the underlined portion of the equation?

$$
3 y=\underline{7} x-9
$$

A. term
C. expression
B. coefficient
D. variable
7. Which best describes the underlined portion of the equation?

$$
3 y=7 x-9
$$

A. term
C. expression
B. coefficient
D. variable
8. How many terms in the following expression?

$$
3 y-7 x+9
$$

9.Give an example of an inequality, equation, and expression. Translate the math sentence into words.
Inequality:

## Expression:

## Equation:

10. Which of the following is not true?
a. $2 x+3=33$ is an expression
b. $3 \mathrm{k}+15$ is an expression with two terms
c. In the expression $5 b-2 c$, the coefficient of $c$ is 2
d. $4 \mathrm{k}-5 \mathrm{y}$ is an expression with two variables
11. Which of the following is not true?
a. $9 x+4$ is an expression with one variable
b. $4 \mathrm{n}+6 \mathrm{k}-9$ is an expression with 2 terms
c. In the expression, $7 w+4 z$, the coefficient of $w$ is 7
d. $5 g+3=63$ is an equation

## Translating Inequalities \& Review

Write an inequality for each sentence:

1. Ms. Whitten's height is greater than or equal to 60 inches $w \geq 60$
2. a number increased by seventeen is greater than seventy-one $x+17>71$
3. Michala's weekly earnings at $\$ 8$ per hour were no more than $\$ 508 \mathrm{~h}<50$
4. The sum or Mary and John's age is less than their mom's age of $40 \mathrm{~m}+\mathrm{j}<40$
5. Eduardo's age at least $14 \mathrm{n} \geq 14$
6. Which best describes the underlined portion of the equation?

$$
3 y=\underline{7} x-9
$$

A. term
C. expression
B. coefficient
D. variable
7. Which best describes the underlined portion of the equation?

$$
3 y=\underline{7 x-9}
$$

A. term
C. expression
B. coefficient
D. variable
8. How many terms in the following expression? 3

$$
3 y-7 x+9
$$

9.Give an example of an inequality, equation, and expression. Translate the math sentence into words. Answers will vary Inequality:

## Expression:

## Equation:

10. Which of the following is not true?
a. $\quad 2 x+3=33$ is an expression
b. $\quad 3 \mathrm{k}+15$ is an expression with two terms
c. In the expression $5 \mathrm{~b}-2 \mathrm{c}$, the coefficient of c is 2
d. $\quad 4 \mathrm{k}-5 \mathrm{y}$ is an expression with two variables
11. Which of the following is not true?
a. $\quad 9 x+4$ is an expression with one variable
b. $\quad 4 \mathrm{n}+6 \mathrm{k}-9$ is an expression with 2 terms
c. In the expression, $7 w+4 z$, the coefficient of $w$ is 7
d. $\quad 5 g+3=63$ is an equation

| $6 \geq x+5$ | $7+8 x-2 y$ | $7+8 x=39$ |
| :---: | :---: | :---: |
| 9d | 6 < 5 y | 5d-6 |
| 8h • 6 | $\frac{2}{3} x=18$ | $5 \mathrm{x}+4 \leq 29$ |
| $5+\mathrm{k}=21$ | $\frac{7 h+12}{6-h}$ | $x \div 2 \geq 3$ |
| Bailey's age is at least 55 | Mila's earnings of eight dollars per hour | The product of a number and fourteen is twenty-eight |
| A number reduced by four | Dylan's height increased by 4 inches is no more than 6 feet | Kaley's age increased by a number is fifteen |
| Twenty-five candies distributed to a number of students is five | Twice a given number is more than thirty three | A given amount of fabric divided into four pieces |
| Shantelle's weight is no more than a hundred pounds | Three times a number is twelve | A bag of candy increased by eleven candies |
| Maggie's age plus Gary's age | The sum of four and a number | The height of a building is at least two hundred feet tall |
| Three people per car | The jet travelled ten times faster than a car at exactly 500 mph | The distance to Dallas is at least a thousand miles |
| The number of cakes decreased by three | The difference between a variable and twenty is four | Four times the student's age |

Sort the attached into the appropriate categories. Translate the written samples into math sentences.

## Expression

Equation
Inequality

Sort the attached into the appropriate categories. Translate the written samples into math sentences.

## Expression

Equation
Inequality

| $6 \geq x+5$ <br> Inequality | $7+8 x-2 y$ <br> Expression | $7+8 x=39$ <br> Equation |
| :---: | :---: | :---: |
| 9d <br> Expression | $6<5 y$ <br> Inequality | 5d-6 <br> Expression |
| 8h • 6 <br> Expression | $\frac{2}{3} x=18$ <br> Equation | $5 x+4 \leq 29$ <br> Inequality |
| $5+k=21$ <br> Equation | $\frac{7 h+12}{6-h}$ | $x \div 2 \geq 3$ <br> Inequality |
| Bailey's age is at least 55 b $\geq 55$ Inequality | Mila's earnings of eight dollars per hour 8h Expression | The product of a number and fourteen is twenty-eight $14 x=28$ Equation |
| A number reduced by four g-4 Expression | Dylan's height increased by 4 inches is no more than 6 feet $d+4 \leq 6$ Inequality | Kaley's age increased by a number is fifteen $k+n=15$ Equation |
| Twenty-five candies distributed to a number of students is five $25 \div x=5$ Equation | Twice a given number is more than thirty three $2 x>33$ Inequality | A given amount of fabric divided into four pieces $\frac{h}{4}$ Expression |
| Shantelle's weight is no more than a hundred pounds s $\leq 100$ Inequality | Three times a number is twelve $3 f=12$ Equation | $\begin{gathered} \text { A bag of candy increased by eleven } \\ \text { candies } \\ b+11 \text { Expression } \end{gathered}$ |
| Maggie's age plus Gary's age m + g Expression | The sum of four and a number 4 + k Expression | The height of a building is at least two hundred feet tall $h \geq 200$ Inequality |
| Three people per car 3c Expression | The jet travelled ten times faster than a car at exactly 500 mph $10 c=500$ Equation | The distance to Dallas is at least a thousand miles d $\geq 1,000$ Inequality |
| The number of cakes decreased by three 3x-3 Expression | The difference between a variable and twenty is four $x-20=4$ Equation | Four times the student's age 4t Expression |

Math Vocabulary Sort

| $\div$ | $\mathbf{4}$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Math Vocabulary Sort

## Cut and Paste Terms and glue onto notes <br> Brainstorm Additional Terms

| Multiplied by | Increased by | Divided by |
| :---: | :---: | :---: |
| Quotient | Difference | Times |
| Twice | Product | Sum |
| More than | Less than | Decreased by |
| Quotient | Triple | Less |
| Double | Minus | More |
| Plus | Factor | Take away |
| Reduced by |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

